



# Newington Learning Centre



## Welcome to Newington Learning Centre

Within the Learning Centre we have two rooms where we support children with a range of additional support needs. Throughout the week, pupils within the learning centre join their mainstream classes for sessions such as physical education, music and some of our pupils join the learning within their mainstream classes in the afternoon. We support children with individual milestones and those accessing Curriculum for Excellence and

The Learning Centre is managed by Mrs Robison and is overseen by Mrs Ferguson.

We have Miss Little taking main responsibility for Rm 1 and Miss Porter taking main responsibility for Rm 2. Mrs Walker is now back from maternity leave and will be working across both rooms and working with small groups, along with Mrs Robison.



Mrs Robison

PT



Miss Little

Rm 1



Miss Porter

Rm 2



Mrs Walker

Rm 1 & 2





# Meet the Learning Centre Staff - Learning Assistants



Miss Johnston



Miss Pagan



Miss Hawthorne



Mrs Kean



Miss Castle



Miss Dalton



Mrs Bell



Mrs Cook



Mrs Laurie



Mrs Tunley



Mrs Moore



Mrs Graham



Mrs Mace



Miss Townson



Mrs Holliday



Mrs Glass



Mrs McHugh



Mrs Wallace



Learning Knows No Bounds





Learning Centre Room 1



Learning Centre Room 2





# Learning Centre



*"Every child and young person is entitled to support to enable them to gain as much as possible from the opportunities to develop their skills which Curriculum for Excellence can provide. Timely provision of support to meet individuals' needs will enable children and young people to effectively engage with opportunities for skills development."*

## Learning Centre Room 1 (typical day)

We start each day with Welcome Group - Daily Routine (Day of the Week, Weather and Lunches)

Play opportunities are then available to children all day. The children are encouraged to participate in the play opportunities in class when they are not doing a task with the teacher or their key workers. There are set play areas in the class which provide opportunities to experience the breadth of the Curriculum. These zones include the Creative Zone, Writing Area, Small World, Sensory Area, Music Area, Investigation Zone, Maths Area, Reading Basket, Role play Area and ICT Area. There is also many opportunities throughout the day to go and experience outdoor learning in the playground.

Many of our pupils access their mainstream classes at set times throughout the week such as Music, P.E, etc. This inclusion allows them to develop their social/emotional and communication skills by working with their mainstream peers in class.

Literacy Tasks - During this time, pupils work with their teacher and key workers on set tasks which may include, phonics work, writing and mark making, reading and talking and listening. Pre-verbal pupils also work their way through a Core Word Curriculum to develop their communication skills. Once completing these tasks they are then encouraged to apply this skills to their play.

### Breaktime

Toothbrushing - Encouraging life skills following Child Smile Programme

Numeracy Tasks - During this time pupils work with their teacher and key workers to learn maths skills including number work, shape, space and measure work. They will do set tasks to practice these skills and be encouraged to apply them to their play.

### Lunchtime

Story Time - Time to settle back into class.

After lunch we focus on topic, health and wellbeing and life skills to ensure our pupils are getting a full breadth of the curriculum and develop the skills they need for life after school. We choose a topic to explore and investigate to create valuable and relevant learning experiences. We take a child-led approach by designing the topic based on exploration with pupils play, their needs and interests.

## Learning Centre Room 2 (typical day)

We start each day with Together Time - Daily Routine (Day of the Week, Weather and Lunches)

### Literacy Tasks

During this time, pupils work alongside their key workers and teachers on set tasks which may include reading, comprehension, writing, phonics work and letter formation.

### Breaktime

Story Time - time given for pupils to settle back into class

Toothbrushing - Encouraging life skills following Child Smile Programme

### Numeracy Tasks

During this time, pupils work alongside their key workers and teachers on set tasks which may include numeracy work, shape, space and measure work, active maths work and key life skills numeracy tasks.

### Daily Mile

### Lunchtime

Some pupils go to their mainstream classes in the afternoon where they work alongside their peers in class work.

Pupils who stay in the Learning Zone for the afternoon work on tasks such as art & design, baking, technologies and key life skills and they have the opportunity for free choice tasks.

# Room 1 Term 3

## Overview

### Literacy

We will be continuing with our Core Word Communication Programme.

This programme is delivered alongside the phonics programme used within mainstream but this programme aims to support the speech development of learners who learn words more easily through memory and Gestalt then phonetically. This term will cover the core words who, he, she, they, you, where, up, down, on, off, in, out and make.

In terms of phonics, this term, your pupil will be experiencing learning opportunities exploring the sounds z, w, ng, v, oo, y and x. Some children will be learning to blend words using all known sounds, write them and begin to use them when writing simple sentences. Others will continue their work on name recognition to spell and write their name.

Oxford Reading Tree (ORT) characters and Stage 1 words will be introduced on a weekly basis. Some pupils may begin using reading books while others use the Colourful Semantics Scheme to read and create texts.

### Maths

This term your pupil will be experiencing learning opportunities exploring time, numbers and number processes, data handling and some aspects of measure. Pupils will experience this in a variety of ways to meet all their individual needs. They will be exposed to this as whole class lessons, small group activities, one to one sessions with teachers and learning assistants.

### Topic

Our topic this term is space. We will be learning about the sun, moon, stars and the planets in our solar system. We will explore how they rotate around each other, creating day and night time on Earth. We will also be talking about how the Earth spins and how this affects how we experience the different seasons. We will be learning associated vocabulary such as dark, light, solar system, planet, etc.

### Other Learning Opportunities

Alongside our learning experiences in the Learning Centre, we also get opportunities to access our Mainstream classes for classes that suit each pupil individually.

We also have the pleasure of having some sessions with Mrs Walker. She will be running Sensory Fine Motor Skills, Sensory Story, Topic Maths and Fun with Food sessions for some of our learners.

# Room 2 Term 3

## Overview

### Literacy

In Phonics, we will be continuing to work through our common words programme. Each day we will select an Active Spelling Activity to practice our words before completing a Spelling Quiz at the end of the week.

In Writing, we will be exploring Genre Writing with Mrs Walker and VCOP with Miss Porter.

We will be exploring various Reading Comprehension texts on a Wednesday. We will answer a variety of styles of questions, developing our vocabulary and comprehension skills

### Maths

In Maths with Miss Porter, we will be focussing on Multiplication. We will recap on counting in sets before working through the different times tables.

We will be making use of Mental Agility booklets to help us develop our Mental Maths skills.

In Topic Maths with Mrs Walker, we will be focussing on Co-ordinates, Position and Movement

### Other Learning

### Opportunities

Meta Skills with

Mrs Walker

Disability Sports with

Mrs Robison



### Topic



This term, we will be exploring Space.

We have shared what we already know and also shared what we would like to learn.

We have expressed our interest in learning about the changing patterns of the sun and moon, the planets of the solar system, rockets/space station and astronauts.

We will develop our research and observation skills, art skills and also listening and talking skills.

### Key Dates for Term 3

- Thursday 19th February - Pupils off (Inset day)
- Friday 20th February - All off
- Wed 25 - Fri 27th February - P7 Edinburgh Trip (selected pupils)
- Friday 27th March - Last day of term
- Monday 13th April - Return to school